



LCSAW2013 in Kobe Program (Tentative V0311)
Kobe University Centennial Hall

		Auditorium (2F)	Lecture Room (3F)
			

DAY1 (Saturday, March 23, 2013)

10:00		Registration	
10:20	10:30	Opening	
Learner Corpus & Its Application [1]			
10:30	11:30	Granger (Plenary 1) Contrastive Interlanguage Analysis: A Reappraisal	
11:40	12:10	Abdul Aziz & Mohd Don The be Verb Omissions among Advance L1-Malay ESL Learners—What Corpus-based Study Can Reveal—	Abdullah & Noor Contrastive Analysis of the Use of Lexical Verbs and Verb-noun Collocations in Two Learner Corpora—WECMEL vs. LOCNESS—
12:10	13:00	Lunch Time	
13:00	13:30	Huang Pedagogical Implications of the Corpus-based Investigation of Discourse Markers	Hanamoto Intelligibility and Acceptability of Collocations from an EIL Perspective —A Study Based on a Corpus of Speech by Japanese Learners of English —
The ICNALE & Interlanguage of Asian Learners [1]			
13:40	14:40	Ishikawa Shin (Keynote) The ICNALE and Sophisticated Contrastive Interlanguage Analysis of Asian Learners of English	
14:45	15:15	Abe, Kobayashi, & Narita (Invited) Using Multivariate Statistical Techniques to Analyze the Writing of East Asian Learners of English	
15:20	15:50	Inoue, Matsushita, Chen, & Kawamura Clustering of Asian Learners of English—A Study Based on the ICNALE —	
16:00	17:00	Ooi (Plenary 2) Lexical Priming and Asian Learners of English	
17:00	17:30	Discussion	

DAY2 (Sunday, March 24, 2013)

Learner Corpus & Its Application [2]			
9:30	10:00	Kawamura et al Data Collection and Annotation of Relatively Spontaneous and Relatively Extended Elicited Utterances by English Learners in Undergraduate Japanese Courses	Hassall Comparative Lexical Frequency Analysis of East Asian and Middle Eastern Corpora: Motivated by the Extremely Short Story Competition [ESSC]
10:05	10:35	Kamarudin A Corpus-based Study on the Use of Phrasal Verbs by Malaysian Learners of English: The Case of Particle up	Matsubara The ESSC as a Tool for Understanding Writers' Lives and Society—Comparison of Young People in the United Arab Emirates and Japan by Examining Each Country's ESSC Stories—
10:40	11:10	Martins & PINHARANDA NUNES L2 to L3 Transfer: Learner Corpora Analyses	
11:20	12:20	Kirkpatrick (Plenary 3) The Asian Corpus of English: Motivation and Aims	
12:20	13:00	Lunch Time	
The ICNALE & Interlanguage of Asian Learners [2]			
13:00	13:30	Ishikawa Yuka Recurrent Word Clusters Used by Asian Learners—A Statistical Study of Differences—	
13:40	14:40	Granger (Plenary 4) The Passive in Learner English: Corpus Insights and Implications for Pedagogical Grammar	
14:50	15:50	Tono (Plenary 5) Exploring the ICNALE—How to make the most of its design features—	
15:50	16:00	Closing	